
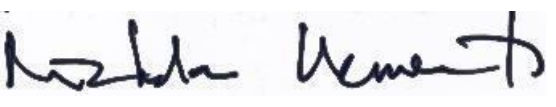


BRONTE SCHOOL



RELATIONSHIPS & SEX EDUCATION POLICY (Including EYFS)

	Date	Signed
Date reviewed	Sept 2023	 (Mrs Emma Wood, Headmistress)
Ratified by Proprietor	Sept 2023	 (Mr. Nicholas Clements, Proprietor)
Date of next review	SEPT 2025	

Separate policies and arrangements are in place at Bronte Nursery, which reflect the age of the children and the nature of the setting.

INTRODUCTION

Bronte School aims to provide a balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and of society (Education Act 2002). We value children's uniqueness and aim to prepare them for the opportunities, responsibilities and experiences of later life.

Under the Children Act 2004 schools have a duty to promote the wellbeing of their pupils and good quality RSE contributes to this duty. Our RSE intends to emphasise the importance of relationships, communication and valuing difference, providing children with the opportunity for moral development and to value the rights of each person within our society. This echoes the British Values of democracy, rule of law, individual liberty and respect and tolerance of faiths which underpin the school. Our teaching encourages children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends.

PURPOSE

The Relationships Education, RSE and Health Education (England) Regulations 2019 made Relationships Education compulsory in all primary schools. Sex education is not compulsory although the DfE recommends a programme tailored to the age, physical and emotional maturity of pupils which ensures that they are prepared for the changes of adolescence and how a baby is conceived and born.

This document outlines what is taught to children at Bronte School within a graduated, age-appropriate Relationships and Sex Education curriculum. Its contents link to the Religious Education, Relationships and Sex Education (RSE) and PSHE Appendices within our Curriculum Policy which also includes information on Health Education, (as recommended by the PSHE Association). RSE forms an integral part of our curriculum and should also be read alongside those policies or documentation for Science, Computing, Acceptable Use and Online Safety and Safeguarding & Child Protection. It aims to inform and reflect practice by detailing content covered and the methodology used to enable effective learning in RSE.

SCHEME OF WORK / DELIVERY

- R: Family and Friendship (caring friendships, being kind, families)
- 1: Growing and caring for ourselves (different friends, growing and changing, families and care)
 - 2: Differences (differences, male and female animals, naming body parts)
 - 3: Valuing difference and keeping safe (body differences, personal space, help and support)
 - 4: Growing up (changes, what is puberty?, healthy relationships)
 - 5: Puberty (talking about puberty, the reproductive system, help and support)
 - 6: Puberty, relationships and reproduction (puberty and reproduction, communication in relationships, families, conception and pregnancy, online relationships)

RSE is designed to take into account the age and needs of all pupils, therefore the timing of lessons within the academic year is mapped sensitively through close collaboration between the school nurse (leading) and class teacher (supporting) each session. Parents are informed about content and timing via Parentmail from the school nurse.

All RSE lessons are made accessible to pupils with different learning styles, including those with SEND. Lessons may be modified and adapted by:

- Breaking down the learning outcomes into smaller steps so that they form the basis of a lesson or series of lessons
- Re-visiting, re-enforcing, consolidating and generalising previous learning, as well as introducing new concepts, knowledge and skills
- Focusing on one aspect or a limited number of aspects within each stage
- Re-visiting content through cross-curricular learning and/or through other activities in school
- Offering both explicit and implicit learning opportunities and experiences which reflect pupils' increasing independence (where applicable)
- Using some of the baseline assessment ideas at the beginning of each topic, to identify pupils' starting points. The learning outcomes can then be used to give meaningful feedback as well as next steps for pupils

Although flexible according to cohort needs, the school nurse delivers RSE sessions to Years 1-6 during the academic year. Strategies for managing difficult questions are promoted through whole class ground rules, case studies (to avoid personalising issues) or working in smaller groups. Lesson effectiveness is monitored as part of the broader PSHE moderation.

THE ROLE OF PARENTS

Bronte School is aware that the primary role in children's relationship and sex education lies with parents and carers. We wish to build positive and supportive relationships through mutual understanding, trust and cooperation. Reflecting the diversity of our community and the themes of uniqueness, belonging and moral values contained within our RE curriculum, we aim to ensure that teaching and materials are appropriate having regard to the age and religious backgrounds of pupils.

In this regard, the school will answer any questions that parents may wish to ask about RSE provision, either individually, through Parent Consultation Evenings or via email. Parents may request 'the right to be excused' for their child from RSE and Health Education in writing to the Headmistress unless it forms part of the Science national curriculum. In this case, the child will continue learning in a neighbouring classroom. However, we would aim to encourage all children to participate, remembering that RSE is only one part of a wider PSHE curriculum which encompasses diverse topics from first aid to staying safe online.

REVIEW

This Policy has been produced by the PSHE Coordinator / Deputy Head and School Nurse in response to new statutory guidance on Health Education and Relationships Education effective from September 2020. After consultation with the Headmistress, Proprietor and with parents, it acts as a management tool and to aid future decision-making.

From September 2021, schools are expected to teach an RSHE curriculum that meets the Department's statutory guidance.

As part of effective RSE provision, it will be reviewed at least every 2 years to ensure that it continues to meet the needs of pupils, staff and parents and that it is in line with current Department for Education advice and guidance. Additionally it is available on the School website.